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principles that guide the scientific enterprise They include seeking conceptual theoretical understanding posing empirically testable and refutable hypotheses designing studies that test and can rule out competing counterhypotheses using observational methods linked to theory that enable other scientists to verify their accuracy and recognizing the importance of both independent

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Inquiry based learning Wikipedia

Inquiry based learning also enquiry based learning in British English is a form of active learning that starts by posing questions problems or scenarios rather than simply presenting established facts or portraying a smooth path to knowledge The process is often assisted by a facilitator Inquirers will identify and research issues and questions to develop their knowledge or solutions

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A Review of Flipped Classroom Research Practice and Technologies July 29 2014 in Volume 4 HETL note We are proud to present the July 2014 issue of the International HETL Review IHR which contains the feature article "A Review of Flipped Classroom Research Practice and Technologies" contributed by a team of authors from James Madison University U S A led by Dr Michele D Estes

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Causality Wikipedia

Concept Metaphysics The nature of cause and effect is a concern of the subject known as metaphysics Ontology A general metaphysical question about cause and effect is what kind of entity can be a cause and what kind of entity can be an effect One viewpoint on this question is that cause and effect are of one and the same kind of entity with causality an asymmetric relation between them

Book review "The End of Science" by John Horgan

I read the book when it first came out along with Lindley s End of Physics which is also quite good I came away from those books convinced that theoretical Physics was at a hard limit to its progress

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